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LIPPINCOTT'S SILENT READING



FOR BEGINNERS
BY
EMMA WATKINS

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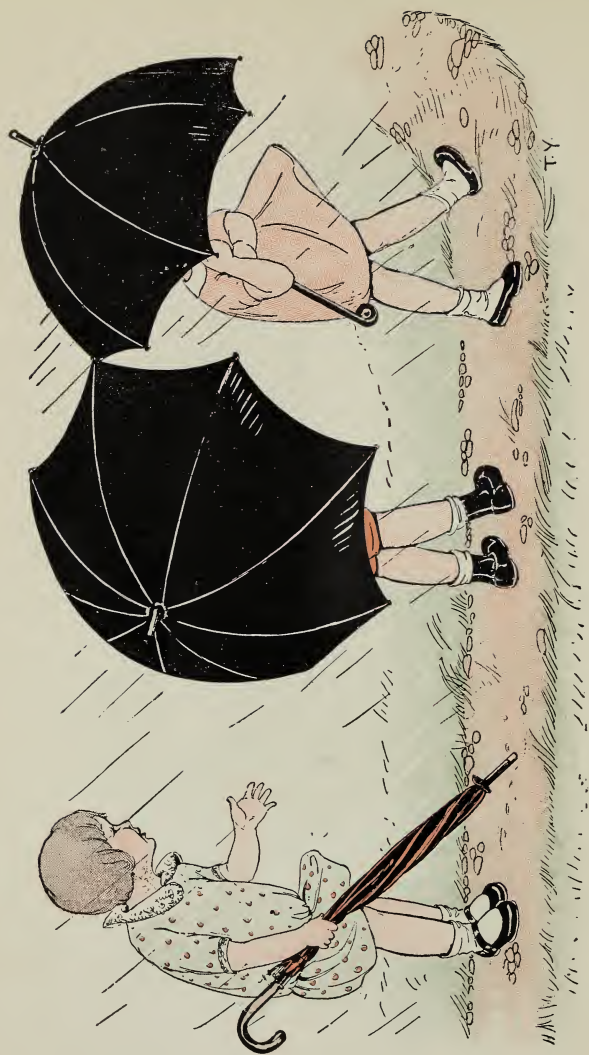
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“You’ll get wet little girl. Why don’t you put up your umbrella?”

LIPPINCOTT'S SILENT READING FOR BEGINNERS

BY

EMMA WATKINS

Author of: "How to Teach Silent Reading to Beginners"; "Games to Teach Correct English to Little Ones"; "Silent Reading Test Exercises for Beginners."

UNIVERSITY SCHOOL FOR THE TRAINING OF SUPERINTENDENTS,
STATE UNIVERSITY OF IOWA



PHILADELPHIA LONDON CHICAGO MONTREAL
J. B. LIPPINCOTT COMPANY

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PREFACE

THIS book has been prepared to meet the demand for a Silent Reader which can be placed in the hands of little children. While material for such a book should develop the *several abilities* requisite for the study of books, the material supplied must necessarily be adapted to the *age level* of the child.

The lessons used here are not all informational in character although each lesson is planned so that the central thought is of worth. Simple narratives are introduced to provide a basis for development of *comprehension* of material read for pleasure. They also provide an interesting means for the inculcation of civic consciousness and the child's relation to civic needs.

Lessons in *thrift, fire prevention, first aid, civics, health*, etc., are given orally in all schools; then the child is sent to his seat to read material far removed from such everyday duties. In this book he will find those ideas presented for *thought and emphasis*, while a means is provided for a *check-up* of his ability to *comprehend*.

Training in ability to *remember* what has been read is provided for throughout the book.

The ability to *organize* material necessarily must be

limited to the simplest and most interesting types. This requirement has been met in those lessons which are adapted to develop this ability.

The last two lessons of the book initiate the child into the ability to *locate material* for his use. In these instances well known folk tales have been used to provide the motive.

THE AUTHOR

IOWA CITY, IOWA.

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**SILENT READING
FOR BEGINNERS**



THINGS LITTLE CHILDREN SHOULD DO

OBEY QUICKLY

Put on rubbers.

Button coats.

Buckle overshoes.

Put on mittens.

Fasten snaps.

Tie shoe strings.

Take off sweaters.

Keep fingers out of mouths.

Be on time at school.

Show how you can do three of these
things.

THINGS TO TELL ABOUT YOURSELF

How old are you?

What is your name?

What is your father's name?

Where do you live?

What is your telephone number?

Do you know your street number?

When is your birthday?

To what school do you go?

What is your teacher's name?

In what country do you live?

What color is your flag?

Can you write your name?

Are you learning to read?

ACT OUT THESE THINGS

Walk around a chair.

Put four fingers between each other.

Walk across the floor.

Put your hand over your head.

Clap your hands twice.

Tell a boy to open the door.

Write your name on the board.

Shake hands with some one.

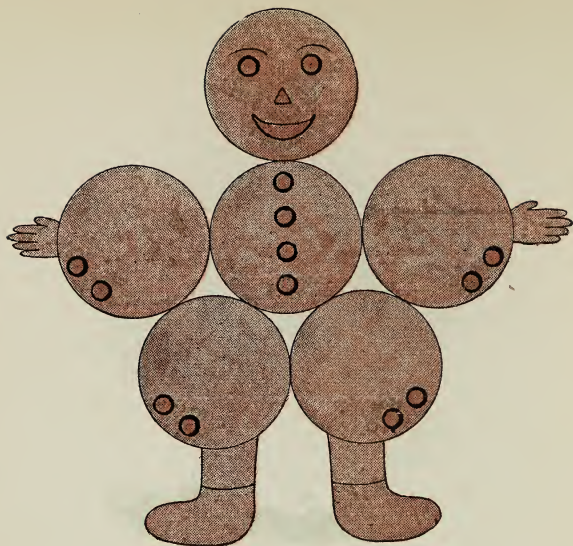
Run across the floor.

Walk fast.

Walk slowly.

Walk on tiptoe.





GINGERBREAD BOY

This is the picture of a gingerbread boy. Can you draw one like it?

Get a piece of paper.

Get a milk bottle top.

Now draw the head.

Put on the body next.

Draw the arms and legs.
Put on the hands and feet.
Be sure to draw ten fingers.
Put the buttons on his clothes.
Mark a place for the shoes.
Draw the eyes and nose.
Draw a mouth.
Make him look happy.

Color the gingerbread boy this way:

buttons — red	shoes — black
coat — yellow	eyes — blue
pants — blue	cheeks — red
socks — green	mouth — red

A little old woman made a real
gingerbread boy. Have you heard the
story?

MORNING DUTIES

Things little children should do every morning.

Dress yourself.

Take deep breaths.

Drink some water.

Wash your hands.

Wash your face.

Brush your teeth.

Clean your nails.

Comb your hair.

Brush your clothes.

Brush your shoes.

EAT A GOOD BREAKFAST

Now you are ready for school!

Act out three of these duties.

POINT TO THE RIGHT WORD

boat

chair

tree

fence

bicycle

automobile

cart

wagon

grapes

plum

cherries

apples

shoe

stocking

dress

coat

window

door

lamp

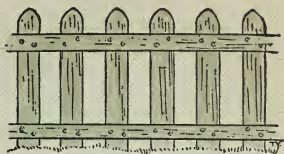
stove

fork

knife

cup

spoon



PICTURE OF WEATHER VANE

The weather for to-day.

Is the wind blowing to-day?

Which way is it from?

How can you tell?

Is the sky clear?

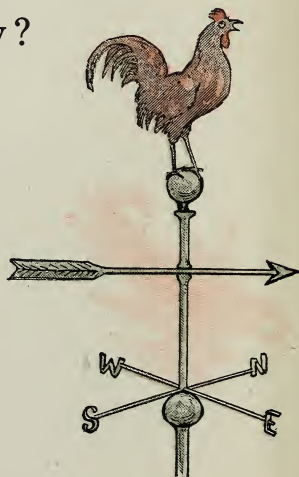
Is the sun shining?

Is it raining to-day?

Is the air chilly?

Is the air warm?

What season is it?



Which season do you like the best?

Tell why.

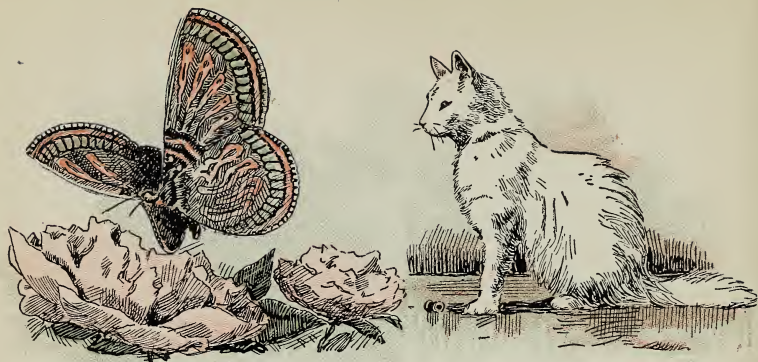


STREET SIGNS

Can you tell what these signs mean?

Do you know where they belong?

Can you print other signs for your
bulletin board?



PICTURES OF ANIMALS

Point to my picture.

Once I crawled on the ground.

I lived in a cocoon.

Now I have wings.

I sip honey from flowers.

I have sharp claws.

I can see in the dark.

My fur is soft.

I catch mice.

I have a warm coat.

I help to keep you warm.

I eat grass.

I chew my food.

I am useful.

I give you milk.

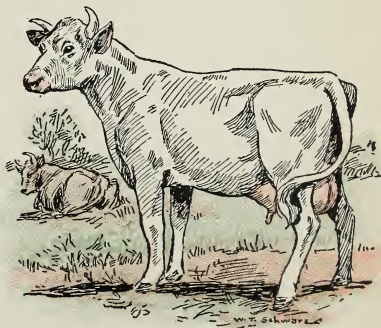
I give you meat.

Your shoes may be made from my skin.

Which animal do you think is the most useful? Tell why.

Which animal is an enemy of birds?

Which animal lives the shortest time?



ANIMAL PICTURES

Can you find these animals?

Which animal pulls loads?

Which animal has a long trunk?

Which animal swims?

Which animal catches mice?

Which animal gives wool?

Which animal gathers honey?

Which animal lays eggs?

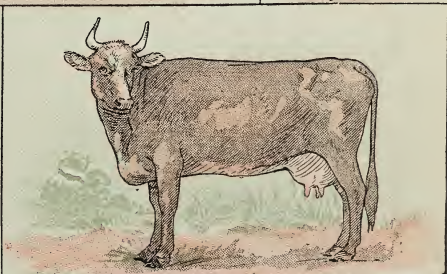
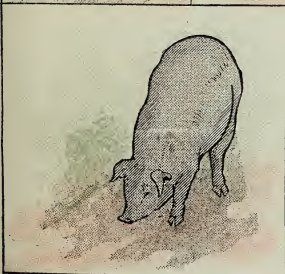
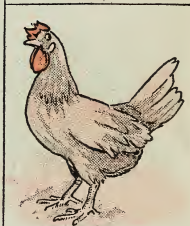
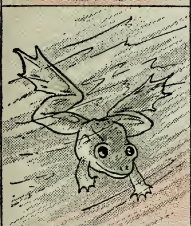
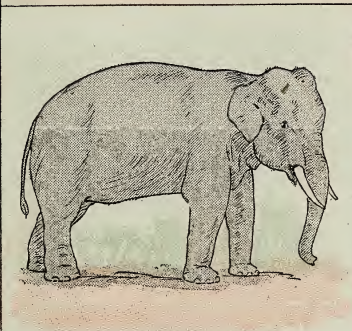
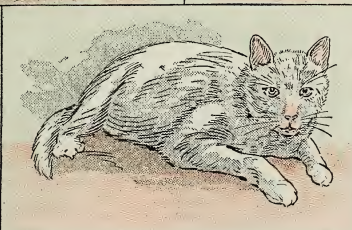
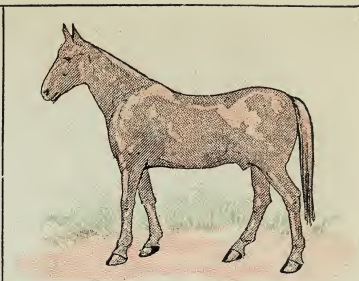
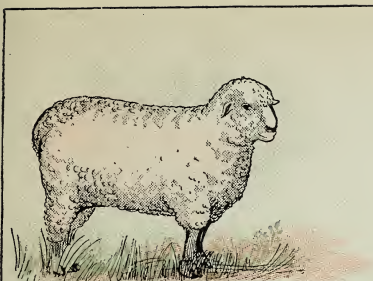
Which animal is very dirty?

Which animal carries disease?

Which animal has long hind legs?

Which animal was first a tadpole?

Which animal gives milk?



THE WIND

Read what the wind does. Then close your book and tell as many things as you can remember.

The wind

makes kites fly.

dries mud.

helps aeroplanes.

sails ships.

moves clouds.

blows away bad air.

brings rain.

dries clothes.

blows leaves off trees.

blows seeds about.

turns windmills.

pushes little children.

Can you think of other things?



RIDDLES

What am I?

I am orange color.

I grow on a tree.

I am good to eat.

I am an _____.

I am white.

I am cold.

I come from the sky.

I am _____.

I am brown.

I am the coat of a tree.

I am rough.

I am _____.

What am I?

My name has three letters.

I have ten fingers.

I like to play ball.

I am a _____.

My name has four letters.

I have ten toes.

I like to play with dolls.

I am a _____.

I have hair.

I can kick.

I can pull loads.

I am a _____.



THE CITY BEAUTIFUL

Dick found a piece of chalk. He drew pictures on the sidewalk. He wrote a boy's name, too.

Bob came along. He saw the marks. He tried to rub them off with his foot.

"Some one doesn't care how our city looks," he said.

To whom does the sidewalk belong?

To whom does the school building
belong?

Tell how you may help make your
city beautiful.



WHAT ARE YOU WEARING TO-DAY?

Look around your class. The boys and girls are not all dressed alike.

Can you tell which children have these things?

laced shoes	something red
bobbed hair	blue dress
a sweater	plaid dress
brown shoes	a belt
a string of beads	black stockings
a coat	a necktie
black shoes	dark pants
a middy	blue eyes
something blue	brown eyes
a ring	a pocket

THE HONEY BEE

The bee is busy all day long. She flies from flower to flower. She is getting honey. She gathers it with her tongue.

She carries it home in a little basket on her hind leg.

The bee makes honey-comb out of wax. Into the honey-comb she puts the honey. Then she covers the little cells with wax.

1. Where does the bee get the honey?
2. How does she carry it home?
3. What is honey-comb made of?
4. Do you like to eat honey?





AIR, SUNSHINE AND WATER

Look at this picture.

Can you guess two things that this little girl did before she went to bed? You guessed right.

She opened the window and she put her clothes to air on a chair near her bed.

Plants and animals, as well as little children, love fresh air. They must have sunshine and water, too.

Did you ever give a plant a drink?

How did you do it?

Can plants live without sunshine and fresh air?

Did you ever see a bird take a bath?

Did you ever see a cat wash its face?

How often do you bathe?

Do you like to play in the sunshine?

Do you like the
fresh air?

Do you drink
much water?



FIRST AID

Joe's father gave him a knife. It was sharp. One day when Joe was making a bird house his knife slipped. He cut his finger. He did not run and cry. He knew what to do. This is what he did:

He washed it carefully.

He put iodine on it.

He put clean gauze on it.

Then he put a piece of adhesive tape on it.

The cut was well in a few days.

Where did Joe get his knife?

What was he making?

Tell what happened to Joe.

What might have happened to his hand?

What do you do when you are hurt?



POOR DOLLY

Elizabeth had a lovely new doll. Her aunt gave it to her.

One day she left it on the sidewalk. A dog came along. He picked it up. He ran off with it. He dragged it on the sidewalk.

Elizabeth cried. She never saw her doll again.

Elizabeth was not careful of her things.

You have read this story. Close your book and see if you can tell all about Elizabeth's doll.



POINT TO MY PICTURE

I have six legs.

I have four wings.

I carry disease.

People kill me.

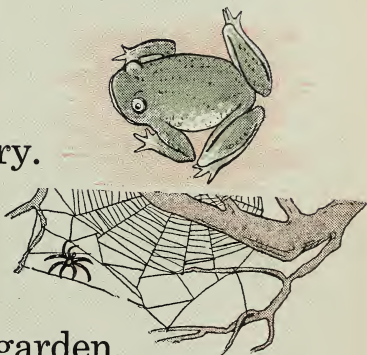


I have large feet.

I live in a hot country.

I have a trunk.

I pick up food with it.



Sometimes I live in a garden.

You should not kill me.

I eat insects.

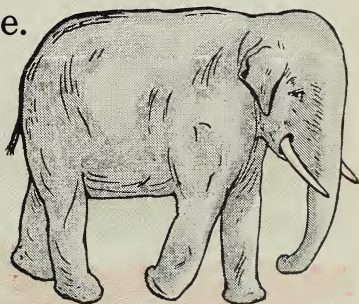
I help you.

I have eight legs.

I can spin a web.

I eat flies.

You do not like me.



CAN YOU TELL THE RIGHT WORD?

GROUND AIR WATER

What do we breathe?

What do we drink?

Where do kites fly?

What is snow?

Where do we plant seeds?

Where does coal come from?

What is wind?

What is steam?

Where do aeroplanes sail?

Where do boats sail?

Where are the clouds?

What is in auto tires?

FIRE DRILL

In Jimmie's school this is what they do when the fire bell rings.

All of the children stand quickly.
The leader must know just which way to go.

No one pushes. No one runs but all walk fast.

The children do not get their wraps.
There is no time.

When all of the children are out of the building they come back inside.

They go to their work quietly.

Tell why you have a fire drill.

Is your fire drill different from the one in Jimmie's school?

GOOD MANNERS

Polite children use these words:

Thank you.

Pardon me.

Excuse me.

You are welcome.

If you please.

I am well, thank you.

1. John gave Bob some marbles.
Bob said _____.
2. A man said, "How are you Charles?"
Charles said _____.
3. Mary walked in front of visitors.
She said _____.
4. "Do you want a drink?" asked mother.
Betty said _____.
5. Frank gave Dick a ride on his bicycle.
Dick said, "Thank you."
What did Frank say?
6. Alice left the table before the others.
She said _____.



BUTTON, BUTTON, WHO'S GOT THE BUTTON?

Once I was part of a shell. The shell
was the cover for an animal. I lived in
the water a long time.

After I was cleaned I was put in a
machine and cut out of the shell just as
mother cuts out cookies to bake.

Then I was ground to make me smooth.
Holes were made in me. I was sewed
on a card. Do you see my picture?

Count the buttons on your clothes by
this old rhyme:

Richman, poorman, beggarman, thief,
Doctor, lawyer, merchant, chief.

RIDDLES GUESS ME

I am yellow.

I come early in the spring.

When I am old I turn white.

My many seeds fly far and wide.

I fly through the air.

I go faster than the fastest bird.

I have an engine.

Sometimes I carry mail and people.

I was born from an egg.

I live on the land and in the water.

Once I looked like a little fish.

Now I have four legs.

Once I was a tree.

I am very, very old.

I lay under the ground for many years.

Now I keep you warm.

1925	DECEMBER					1925
<i>Sun.</i>	<i>Mon.</i>	<i>Tues.</i>	<i>Wed.</i>	<i>Thur.</i>	<i>Fri.</i>	<i>Sat.</i>
-	-	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
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THE CALENDAR

Point to the year.

Point to the month.

Show how long a week is.

Point to the holidays.

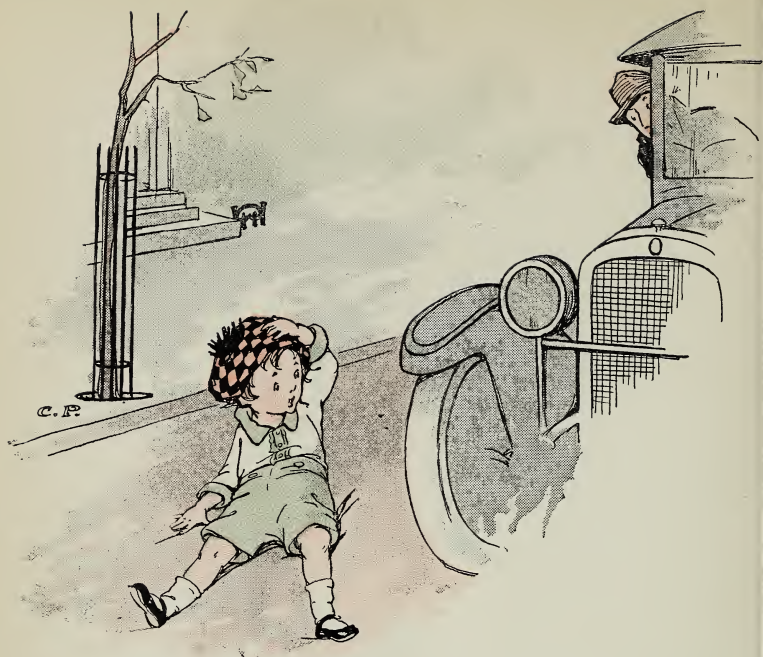
Point to the school days.

Find to-day on your school calendar.

Find to-morrow and yesterday.

Can you write the date?

What three things do you always put
in the date?



SAFETY FIRST, JOHN

John was going to spend the day with Ted. He was in a hurry. He had to cross many streets to reach Ted's home.

Soon John came to a busy crossing. He waited a long time for the street to clear.

He grew tired of waiting. Then John said to himself, "I can run between autos." He ran quickly. When he was almost across the street an auto struck him.

He fell and a wheel ran over his foot. They carried him home.

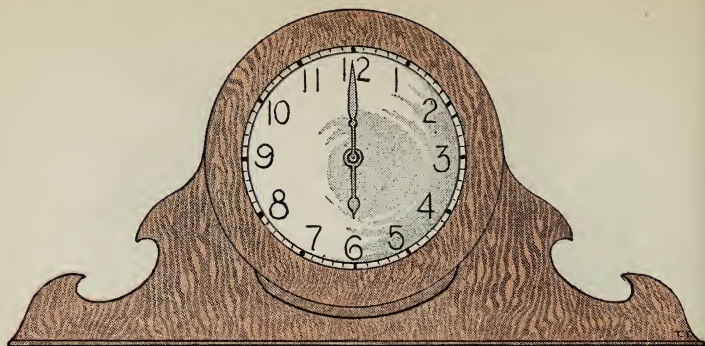
John couldn't walk for many weeks. Now John believes in

SAFETY FIRST.

Things to remember when crossing the street :

Look both ways before crossing.

Do not cut street corners.



“TICK-TOCK” SAYS THE CLOCK

Touch the minute hand.

Touch the hour hand.

Touch the clock face.

Can you tell time?

What time is it by this clock?

When do you get up?

When does your tardy bell ring?

How many hours should a school child
sleep?

Are you always on time at school?

“Tick-tock” says the clock.

COLORS

Tell the names of these colors :

purple	yellow	black	gray
blue	orange	white	
green	red	brown	

What color is the sky?

What color is snow?

What color is the bark of most trees?

What color is coal?

What color are ripe cherries?

What color is grass?

What color is a lemon?

What color is a pumpkin?

What color are grapes?

What color is smoke?

What color is the flag?

What color do you like best?

DON'T FEED THE MOTH

A small moth flew around the room. No one killed it. It flew into the closet. Edith's plaid woolen dress hung there. The moth flew to it and laid some eggs in it. The eggs hatched into small worms. They ate holes in the dress. The pretty dress was ruined. Moths like dark places.

1. What spoiled Edith's dress?
2. Did the moth make the holes?
3. How did the holes get in the dress?
4. Do moths like sunshine?
5. When your mother puts your clothes away what should she do?
6. Do moths eat cotton goods?



ALICE'S BIRTHDAY

This is Alice's birthday. It is the fifth of April. She is six years old.

Her father gave her a pair of roller skates. Alice had wanted skates for a long time.

Now she can skate to school. She promised her father that she would never skate in the street.

When is Alice's birthday?

How old is she?

What did her father give her?

What did she promise her father?

Why did her father want her to keep off the street?

Do you think she will keep her promise?

Can you skate?



WHAT DO YOU KNOW ABOUT BIRDS?

SAY "YES" OR "NO"

Do birds

build nests?

go south in winter?

eat bugs and worms?

eat candy?

have four legs?

help the farmer?

bathe often?

sing songs?

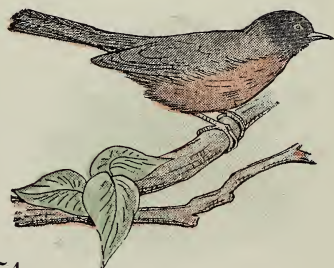
go to school?

talk as we do?

have feathers?

have teeth?

fly to the trees?



CHILDREN AT THE MOVIE

A woman went to a movie. She was tired and wanted to rest. She wanted to enjoy the picture.

Some children sat behind her. They whispered and laughed all of the time.

They ate peanuts. They disturbed the woman. She told the usher.

The usher said that the children must either be quiet or go out.

Why did the woman go to the movie?

Where did the children sit?

Were they polite?

What did they do?

Do you think the woman enjoyed the picture?

Tell how you should behave at the movie.

THE LOST BOY

Edward was lost in a crowd. He couldn't find his mother. At last he saw a policeman.

Edward went to him and told him that he was lost. He told the policeman his name and his telephone number. He told him his street number, too.

It wasn't long before Edward was home.

If you were lost could you tell a policeman what Edward did?

Is the policeman your friend?

In what city do you live?

What is your telephone number?

On what street do you live?

What is your father's name?



BIRDS AND BIRDS' NESTS

The oriole builds a hanging nest.

The barn swallow builds a nest of mud under the eaves.

The meadow lark builds a nest in the grass.

The crow builds its nest in the top of a tall tree.

The bob white builds its nest under a bush or hedge.

The woodpecker builds its nest in an old tree.

The robin builds its nest in a tree.

Study these birds and their nests.

Now close your book and see if you can tell where these birds build their nests?



WHAT DO YOU KNOW ABOUT RABBITS?

SAY "YES" OR "NO"

Do rabbits

have feathers?

drink milk and water?

build nests in trees?

run very fast?

have long ears?

gnaw?

destroy young trees?

eat vegetables?

have sharp teeth?

drink like a cat?

drink like sheep?

have soft fur?



CHOOSE THE RIGHT WORD

NIGHT DAY

When do children sleep best?

When do we go to school?

When is it noon?

When do birds sing?

When do bats fly around?

When does the sun shine?

When is it midnight?

When do we see colors?



GETTING READY FOR THE TRIP

Allen and his father planned an auto trip. Father looked the engine over. One spark plug was dirty. He cleaned it. He looked into the tank. "We need gasoline, Allen. Let's drive to the service station," he said.

They stopped at the service station. Father put in water and bought oil and gasoline.

Then Allen and his father took a long trip. The car ran well.

What did Allen and his father do before they took their trip?

Tell three things that autos must have to run well.

Do you know the names of any autos?

WHEN THE KETTLE BOILS

Have you seen the steam come from the teakettle? Have you seen it push the lid? The steam wants to get out.

Steam is made of little water bubbles. It is very strong. It can move engines. It turns large wheels.

A long time ago a little boy watched the steam bubble in his mother's teakettle. He thought how strong it was.

When he was a man he invented the steam-engine. His name was James Watt.

1. What is steam?
2. Is it hot or cold?
3. Tell what steam can do.



4. Who invented the steam-engine?

RIGHT OR WRONG

Can you tell whether these children acted RIGHT or WRONG?

1. Helen begged for coffee.
2. Tom kept his promise.
3. A little girl took another girl's doll.
4. Frank got off the car before it stopped.
5. Some girls took up the whole sidewalk.
6. Jimmie played with matches.
7. A boy shared his things with his sister.
8. Alice ate only at meal times.
9. Bob was quiet at the movies.
10. Betty bit her nails.
11. The baby sucked its thumb.

ANTS

Watch black ants. They are busy all of the time. They are as busy as the bee. In and out of a little hole in the ground they go.

The hole leads into the ant's home. They live in the ground. They have little rooms there. That is where the baby ants are kept.

Ants like sweet things. They are fond of sugar. They like cooked meat and dead flies. They drink water.

1. Where do ants live?
2. Do they have rooms in their home?
3. What do ants eat?
4. What do they drink?



HOW KATHERINE BOUGHT THE BEADS

Katherine wanted some blue beads. She saw some in a store window. They were very pretty.

Katherine had no money to buy the beads. So she set to work to earn some. This is how she did it:

She tended the baby.

She ran errands for her father.

She pulled weeds from the lawn.

She helped wash the dishes.

Katherine saved her pennies. In a few weeks she had enough money to buy the beads.

SAVE THE PENNIES

Tell how Katherine earned money.
How do you earn money?
Have you a bank?



WHERE

Can you tell the words that mean
WHERE?

1. The President lives at the
White House.
2. Silver comes from the ground.
3. On Sunday we go to church.
4. Do not spit on the sidewalk.
5. Aeroplanes sail in the air.
6. Walk on street crossings.
7. Chalk comes from the ground.
8. Honey comes from flowers.
9. At school we learn to read.
10. We have fun at recess.
11. Bob's aunt lives in the
country.
12. The clock is on the shelf.

GOOD AMERICANS

This is what good Americans do:

Obey the law.

Love their country.

Take care of their flag.

Are happy to help others.

Do not mark on buildings.

Do not injure trees.

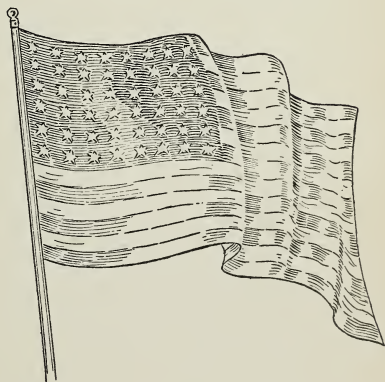
Do not destroy other people's things.

Do not waste food.

Help keep the city clean.

Try to save their money.

Can you think
of other ways to be
a good American?



SAFETY FIRST, SAM!

Sam liked to go barefoot. He liked to go fishing. One day he stepped on a piece of glass. It cut his heel. It didn't hurt very much then. He walked on the ball of his foot. He fished all the afternoon.

By supper time Sam's foot hurt very much. He walked home very slowly. His mother washed his foot and put a cloth on it.

The next day the doctor came. "You'll have trouble with that foot, my boy" he said. "You should have taken care of it right away."

1. Tell what happened to Sam, when he went fishing.

2. What should Sam have done?
3. Do you know what to do when you are hurt?
4. When should you care for a cut?



WHEN

Can you tell the words that mean
WHEN?

1. The bear sleeps all winter.
2. We play at recess.
3. The Indians lived here a long
time ago.
4. Ruth went to Beth's home after
school.
5. Yesterday it rained.
6. We do not go to school on
Saturday.
7. Two boys were tardy this morning.
8. The farmer plants corn in the
spring.
9. Next year we will be in another
grade.
10. All day the clock ticks.

WHO

Can you tell the words that mean
WHO?

1. The President lives in the White House.
2. Mrs. Smith has a car.
3. Billy was tardy three minutes.
4. A boy gave his seat to an old man.
5. Henry's father has a store.
6. I had some ice cream yesterday.
7. To-morrow we are going home.
8. Three little girls were lost.
9. To-morrow we have no school.
10. Betty always washes her hands before she eats.

THOMAS A. EDISON

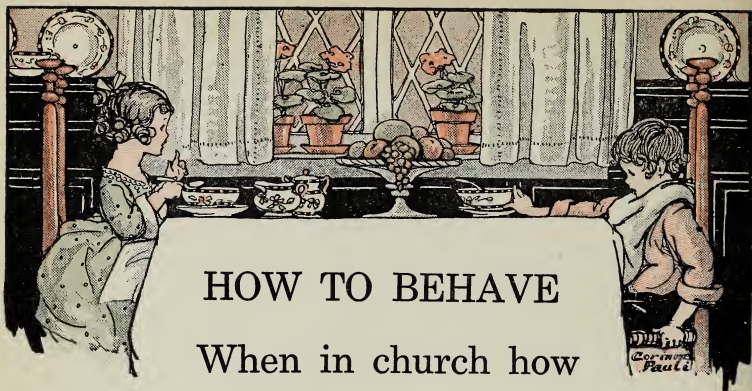
Have you heard of this wonderful man? He was the man who thought of electric lights. He thought of the talking machine.

We have moving pictures because he thought of them. We ride in street cars that he thought about. He invented many more things.

Thomas A. Edison has helped to make our lives pleasant. He had to think very hard to do what he has done.

1. What have you in your home that Edison invented?
2. Can you bring pictures to school of the things he helped to make?





HOW TO BEHAVE

When in church how
should you behave?

When at a movie how should you
behave?

When you introduce a boy and girl to
each other whose name do you say first?

When you are served at the table
when should you begin to eat?

When visitors come into your school
what should you do?

When you leave a party what should
you say to your hostess?

When you are waiting in line what shouldn't you do?

When something is given to you what should you remember?

When the Star Spangled Banner is played what should you do?

When America is sung what should you do?

1. Play you are in line at the Post Office.
2. Introduce a boy and girl to each other.
3. Play you are leaving a party.
4. Play you hear the Star Spangled Banner.

“Politeness is to do and say
The kindest thing in the kindest way.”

THE BANANA SKIN

One day Fred was eating a banana. He threw the skin on the sidewalk and walked on.

An old woman came along. She did not see the skin and stepped on it.

She slipped and fell. Her knee was hurt. They took her home. She was lame many weeks.

She said "I know that the child who threw that skin on the sidewalk didn't mean to hurt me."

1. What did Fred do with the banana skin?
2. Who was hurt?
3. What did the woman say?
4. Did Fred mean to hurt anyone?
5. Was he thoughtful of others?





TRAPS FOR RATS

Richard saw a rat run into his cellar. He told his father. "We'll set a trap for him," said father. "He shall not come into our house. We don't want to be sick. Sometimes rats carry disease to people."

1. Where was the rat going?
2. How was Richard's father going to catch him?
3. What harm did father say the rat could do?

THE RAT

Rats are very dirty animals.

Here are some of the things they do:

They carry matches.

They start fires.

They spoil food.

They carry disease.

They eat bird eggs.

They eat baby birds.

They eat grain.

Tell four things the rat does.

This is part of a poem. Ask your teacher to read the poem to you.

“Out of the houses the rats came
tumbling —

Great rats, small rats, lean rats, brawny
rats,

Brown rats, black rats, grey rats, tawny
rats.”



WHAT IS IT, TEDDY?

Teddy seems to say "I know that voice.
Where is he?"

Tell Teddy this:

It's radio, Teddy. You heard the
telephone. This isn't the telephone.

There are wires to the telephone.
Radio doesn't use wire. Can you
understand, Teddy?

Talking and music make waves all
around us. Some one found out how to
send waves so they can be caught.

They made something to catch them.
You have it on your ears, Teddy.

You hear some one who is far away.
The sound waves are coming to your
ears. They go to many others, too.

Do you know who is talking and
whistling, Teddy?

1. Is a radio like a telephone?
2. Have you "listened in" on the
radio?
3. Do you know who invented the
radio?



FOODS

Some foods are good for little children. Some foods are not good.

Can you tell which of these foods should be eaten and which should not?

Say "Yes" or "No" when you touch the words.

brown	bread	tea	milk	pickles
lettuce		eggs	cornflakes	fruit
carrots		pepper	oatmeal	butter
potatoes		cocoa	rice	
raisins		coffee	spinach	

TEN RULES FOR TABLE MANNERS

1. Come to the table when you are called.
2. Ask to be excused when you want to leave.
3. Never smack your lips when eating.
4. Don't drink all of the water in your glass at one time.
5. Keep your elbows at your side.
6. Don't use your napkin as a towel.
7. Eat what your mother puts before you.
8. Learn to say "Not any, thank you" in place of "I don't want any."
9. If you don't like a certain food leave it alone. Don't talk about it.
10. Be happy at the table.

THE AEROPLANE

The aeroplane is called the "motor car of the air." It is a motor car that flies.

A ship doesn't sink in the water. It is lighter than the water. An aeroplane is heavier than the air.

The aeroplane has a strong engine. It has a propeller. The engine turns the propeller. The propeller bores its way through the air. It pulls the plane after it. That is why it keeps going.

The great wings help. The air pushes on them in the right way. Watch your kite fly. See the air push on it.

Aeroplanes fly best high in the air. The air is more steady there.

Aeroplanes fly across the country. They carry mail along the way.

1. Name three parts of an aeroplane.
2. Is gasoline used in an aeroplane?
3. What do aeroplanes do for us?





THE CAT FAMILY

Did you ever go to a circus? Have you seen the lions and tigers there? Well, they belong to the same family as the cat.

Their eyes, teeth, ears, paws, claws, and tail are alike.

Here are some things about this family:

1. They carry their young ones by
the nape of the neck.
2. They can see at night.
3. They lap milk or water.
4. They eat meat and not grass or
grain.
5. They hunt at night.
6. They do not like to go into water.
7. They are not as fond of people as
dogs are.
8. They can bite and scratch.
9. They feel with their whiskers.
10. Their tongues are rough.

What animals belong to the cat family?

How are they alike?

Tell some of the things the cat family does.

Have you a cat at home?

COAL-TAR

Did you ever see a lump of tar? It comes from coal. It is black and very sticky.

Would you think that the colors purple, red, blue, green, orange, yellow are made from tar?

The moth balls that your mother uses to keep moths away from clothes come from tar.

The perfume used in soaps is made from tar.

The victrola record is made from it.

Many other things are made from the black, sticky stuff.

See if you can tell four things which come from tar.



HOW WE COLORED EASTER EGGS

The children were talking about Easter. "Why can't we color some eggs?" one little girl asked. Then all of the children began to talk about it.

The next morning each boy and girl brought an egg.

A large pan of water was put on the gas stove. The eggs were put into it. While the eggs boiled the children worked.

Soon the eggs were hard. They were taken out of the water.

Old cups with lovely colors in them were standing on the table.

The children had put hot water into the cups and then mixed the dyes in it.

A few drops of vinegar were put into each cup so as to make the colors fast.

The boys and girls had fun putting the eggs into the colors.

In the afternoon when the children came back to school the eggs were gone.

"Maybe a rabbit took them," one of the sixth grade boys said.

The teacher and the children put on their wraps and hurried to a little park across from the school. They thought the eggs might be hidden there.

What fun to go poking around under
the dead leaves and the bushes!

They found the eggs.

What holiday were the children
talking about?

What did the children do first?

While the eggs were boiling what
were the children doing?

Tell how they dyed the eggs.

Do you think a rabbit took them?

Did they find the eggs?

Do you suppose
you can color eggs
in your school? Ask
your teacher.





RABBITS

Rabbits are furry little animals. They have long ears and long hind legs. They must use their legs to run away from their enemies for many animals like to catch the rabbit.

Rabbits eat vegetables, grass, leaves, and the bark of young trees.

When the rabbit drinks he does not lap the water as the cat does. He drinks as the sheep does by sucking up the water.

Some people like to eat the meat of rabbits.

When baby rabbits are born they are blind and naked. The mother rabbit lines her nest with fur from her body to keep her little ones warm.

Rabbits like to stay in their homes in the day time and to go out at night to feed.

Can you answer these questions about the rabbit?

1. How do rabbits get away from their enemies?
2. What do rabbits eat?
3. Does the rabbit drink like the cat or dog?
4. Can baby rabbits see when they are born?
5. When do rabbits like to eat?

THE LITTLE ROCKING CHAIR

John brought his little oak rocking chair to school. He was too big to use it any more. It looked as though it needed paint. The children thought it would be fine to paint the chair.

They talked about the color. Some wanted to paint the little rocker white. Others thought that brown would be best. Most of the boys and girls voted for red.

First they rubbed the chair well with sand paper to make it smooth, then they wiped it clean.

One child at a time painted. When the children worked on the chair they put on their overalls or aprons.

The children were careful to put the paint on smoothly and to cover all of the wood with the red paint.

They were careful not to get paint on their clothes or hands.

Paint is hard to get off anything.

The chair looked very much better after it was painted.

1. Who brought the chair to school?
2. What colors did some of the children want to use?
3. Did any one vote for green?
4. What wood was in the chair?
5. What was done to the chair before it was painted?
6. How many children painted at a time?
7. What did the children bring to school to put on when they painted?
8. Did the children do a good job?



RED RIDING HOOD

I

Once there was a little girl. She lived with her mother. She was called Little Red Riding Hood.

Her grandmother lived on the other side of a big woods. Little Red Riding Hood often went to visit her.

1. What was the little girl's name?
2. Where did her grandmother live?
3. Did she see her grandmother often?

II

One day the mother baked some little cakes. She churned some butter, too. Then she called Red Riding Hood. She said, "My dear, will you take this food to your grandmother? You may stay with her awhile. Do not play on the way."

1. What did her mother make?
2. What did she ask her little girl to do?
3. Did she have to come home soon?
4. What did she tell her not to do?

III

Red Riding Hood was glad to go to her grandmother's. She sang as she walked along. She put her basket on the ground. She picked flowers and chased butterflies.

Then Red Riding Hood thought of what her mother told her. She picked up her basket and hurried on.

1. Tell three things Red Riding Hood did as she went through the woods.
2. Did she do as her mother told her?

IV

Behind a tree Red Riding Hood saw a big gray wolf. His mouth was open. "Where are you going, little girl?" he said. "I am on my way to my grandmother's," said Red Riding Hood.

“Where does she live?” asked the wolf.
“On the other side of the big woods,”
said Red Riding Hood.

“Good-by,” said the wolf, and he
hurried on.

1. Whom did Red Riding Hood meet?
2. What did the wolf say?
3. How did she answer him?
4. Where did he go?

Have you heard this story before?
Find a book that tells all of the story.
Read it. See if you can answer these
questions.

1. Who got to grandmother's first?
2. Was the grandmother at home?
3. Whom did the wolf play he was?

4. When Red Riding Hood came
where was the wolf? Where
was the grandmother?
5. Tell the end of the story.





THE PIED PIPER

Have you heard the story of the Pied Piper?
Piper?

Ask your teacher to read it to you.
See if you can answer these questions:

1. What troubled the people in the town?
2. Tell what the rats did?
3. Who came to the town?
4. What did he say he could do?

5. On what did he play?
6. Tell what kinds of rats came tumbling from the houses.
7. Where did the piper take the rats?
8. Did the mayor keep his word?
9. What did the piper do?
10. Did all of the children follow the piper?
11. What kind of music did he play?
12. Did the people ever find the piper or the children?
13. What do you think of this story?
Is it true?

SETTING THE TABLE

Can you set the table for your mother?
Look at this picture.

Do you see how straight everything is?

Do you see where the spoon and
knife are?

Do you see where the fork and
napkin are?

The drinking glass is near the tip of
the knife.

The plate is between the knife and
the fork.

Ask your mother if you can help her
set the table at home.



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